

COLLEGE AND CAREER READINESS
 Strategic Goals/LCAP: Indicators of Progress
 EDUHSD Districtwide Results

Strategic Goal: College and Career Readiness

Indicators of Progress	2013-14			2014-15			2015-16		
	Enrollment by Indicator	% of Students	# of Students	Enrollment by Indicator	% of Students	# of Students	Enrollment by Indicator	% of Students	# of Students
1. % of 11-12th Graders Taking Advanced Placement Exams Indicator									
District	3405	31%	1048	3418	30%	1027			
Low Socioeconomic including Foster Youth	706	9%	61	716	15%	110			
Students w/ Disabilities	299	1%	4	278	4%	10			
English Learners	23	0%	0	17	0%	0			
2. % of 11-12th Grade AP Exam Takers Passing Advanced Placement Exams Indicator									
District (All Students)	2747	77%	2108	2650	78%	2056			
Low Socioeconomic including Foster Youth	147	53%	78	232	68%	158			
Students w/ Disabilities	7	100%	7	17	71%	12			
English Learners	0	0%	0	0	0%	0			
3. % of 11th Graders Scoring "College Ready" on English State Test Indicator									
District (All Students)	1478	38%	564	1613	40%	645			
Low Socioeconomic including Foster Youth	254	20%	51	340	21%	71			
Students w/ Disabilities	97	4%	4	123	7%	9			
English Learners	3	0%	0	14	0%	0			
4. % of 11th Graders Scoring "College Ready" on Math State Test Indicator									
District (All Students)	991	20%	200	1613	23%	371			
Low Socioeconomic including Foster Youth	142	11%	16	331	7%	23			
Students w/ Disabilities	18	11%	2	123	3%	4			
English Learners	1	100%	1	13	0%	0			

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5. % of 10th Graders Completing 120 or More Credits with 2.5 GPA Indicator									
District (All Students)	1683	73%	1236	1719	74%	1276			
Low Socioeconomic including Foster Youth	377	49%	186	315	57%	179			
Students w/ Disabilities	171	37%	63	175	41%	72			
English Learners	21	14%	3	9	22%	2			
6. 1st Time Pass Rate on CAHSEE English Language Arts Indicator									
District (All Students)	1655	92%	1529	1658	95%	1569			
Low Socioeconomic including Foster Youth	343	83%	284	304	84%	254			
Students w/ Disabilities	134	53%	71	150	65%	98			
English Learners	14	29%	4	10	20%	2			
7. 1st Time Pass Rate on CAHSEE Math Indicator									
District (All Students)	1580	95%	1508	1611	97%	1560			
Low Socioeconomic including Foster Youth	305	90%	275	289	89%	257			
Students w/ Disabilities	83	66%	55	105	79%	83			
English Learners	11	45%	5	10	40%	4			
8. % of 10th Graders Completing a 4-Year Academic Plan									
District (All Students)	No Data	No Data	No Data	1678	91%	1528			
Low Socioeconomic including Foster Youth	No Data	No Data	No Data	383	90%	344			
Students w/ Disabilities	No Data	No Data	No Data	169	83%	140			
English Learners	No Data	No Data	No Data	8	50%	4			

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	Enrollment by Indicator	% of Students	# of Students	Enrollment by Indicator	% of Students	# of Students	Enrollment by Indicator	% of Students	# of Students
9. % of 10th Graders Completing a Career Exploration Unit and Identified at Least One Career Option									
District (All Students)	No Data	No Data	No Data	1678	54%	902			
Low Socioeconomic including Foster Youth	No Data	No Data	No Data	383	55%	211			
Students w/ Disabilities	No Data	No Data	No Data	169	41%	70			
English Learners	No Data	No Data	No Data	8	38%	3			
10. 12th Grade Students with Post-Secondary Action Plan									
District (All Students)	No Data	No Data	No Data	1475	97%	1427			
Low Socioeconomic including Foster Youth	No Data	No Data	No Data	301	93%	279			
Students w/ Disabilities	No Data	No Data	No Data	122	96%	117			
English Learners	No Data	No Data	No Data	2	50%	1			
11. % of Students Participating in Career Technical Education (CTE) Courses Indicator									
District (All Students)	6847	30%	2050	6810	30%	2056			
Low Socioeconomic including Foster Youth	1410	32%	455	1360	38%	520			
Students w/ Disabilities	646	35%	225	678	29%	196			
English Learners	54	11%	6	41	20%	8			
12. % of Students Completing a Pathway of (CTE) Courses Indicator									
District (All Students)	6847	13%	902	6810	14%	946			
Low Socioeconomic including Foster Youth	1410	19%	268	1360	13%	181			
Students w/ Disabilities	646	12%	78	678	14%	97			
English Learners	54	7%	4	41	2%	1			

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	Enrollment by Indicator	% of Students	# of Students	Enrollment by Indicator	% of Students	# of Students	Enrollment by Indicator	% of Students	# of Students
13. % Completed California State Entrance Requirements (a-g) Indicator									
District (All Students)	1626	54%	870	1610	51%	820			
Low Socioeconomic including Foster Youth	326	29%	93	350	28%	97			
Students w/ Disabilities	104	8%	8	142	6%	8			
English Learners	2	0%	0	1	0%	0			
14. Graduation Rate (Grade 9-12 Cohort) Indicator									
District (All Students)	1722	93%	1609						
Low Socioeconomic including Foster Youth	504	85%	429						
Students w/ Disabilities	178	62%	110						
English Learners	16	63%	10						
15. Dropout Prevention Rate (Grade 9-12 Cohort) Indicator									
District (All Students)	1722	97%	1674						
Low Socioeconomic including Foster Youth	504	94%	475						
Students w/ Disabilities	178	90%	161						
English Learners	16	81%	13						

DEVELOPING SCHOOL CONNECTEDNESS

Strategic Goals/LCAP: Indicators of Progress

EDUHSD Districtwide Results

Strategic Goal: Developing School Connectedness

Indicators of Progress	2013-14			2014-15			2015-16		
	Enrollment by Indicator	% of Students	# of Students	Enrollment by Indicator	% of Students	# of Students	Enrollment by Indicator	% of Students	# of Students
1. Students involved in Extra-Curricular: Academic/Athletic Team *									
District	No Data	No Data	No Data	6770 *	57%	3861			
Low Socioeconomic Disadvantaged	No Data	No Data	No Data	1501 *	34%	506			
Students w/ Disabilities	No Data	No Data	No Data	668 *	28%	184			
English Learners	No Data	No Data	No Data	43 *	21%	9			
Foster Youth	No Data	No Data	No Data	41 *	29%	12			
2. Students involved in Co-Curricular Activity *									
District (All Students)	No Data	No Data	No Data	6770 *	25%	1709			
Low Socioeconomic Disadvantaged	No Data	No Data	No Data	1501 *	21%	314			
Students w/ Disabilities	No Data	No Data	No Data	668 *	14%	92			
English Learners	No Data	No Data	No Data	43 *	16%	7			
Foster Youth	No Data	No Data	No Data	41 *	20%	8			
3. Students involved in Leadership Role in Asset Development Activity *									
District (All Students)	No Data	No Data	No Data	6770 *	10%	670			
Low Socioeconomic Disadvantaged	No Data	No Data	No Data	1501 *	13%	197			
Students w/ Disabilities	No Data	No Data	No Data	668 *	9%	58			
English Learners	No Data	No Data	No Data	43 *	7%	3			
Foster Youth	No Data	No Data	No Data	41 *	20%	8			

* Enrollment by Indicator based on April 2015 enrollment and cumulative enrollment for CDS and IHS

** Enrollment by Indicator based on CALPADS and cumulative enrollments for IHS

DEVELOPING SCHOOL CONNECTEDNESS

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EDUHSD Districtwide Results

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Indicators of Progress	2013-14			2014-15			2015-16		
	Enrollment by Indicator	% of Students	# of Students	Enrollment by Indicator	% of Students	# of Students	Enrollment by Indicator	% of Students	# of Students
4. Students involved in AVID *									
District (All Students)	No Data	No Data	No Data	6770 **	3%	235			
Low Socioeconomic Disadvantaged	No Data	No Data	No Data	1501 **	8%	127			
Students w/ Disabilities	No Data	No Data	No Data	668 **	2%	14			
English Learners	No Data	No Data	No Data	43 **	0%	0			
Foster Youth	No Data	No Data	No Data	41 **	2%	1			
5. Student Suspensions - Unduplicated **									
District (All Students)	6942	9%	612	6898 **	7%	492			
Low Socioeconomic Disadvantaged	1466	21%	313	1419 **	17%	240			
Students w/ Disabilities	632	17%	109	709 **	16%	112			
English Learners	57	5%	3	42 **	7%	3			
Foster Youth	48	13%	6	40 **	20%	8			
6. Student Expulsions **									
District (All Students)	6942	0.32%	22	6898 **	0.23%	16			
Low Socioeconomic Disadvantaged	1466	1%	13	1419 **	1%	8			
Students w/ Disabilities	632	1%	5	709 **	0.28%	2			
English Learners	57	0%	0	42 **	0%	0			
Foster Youth	48	0%	0	40 **	0%	0			

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** Enrollment by Indicator based on CALPADS and cumulative enrollments for IHS

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Indicators of Progress	2013-14			2014-15			2015-16		
	Enrollment by Indicator	% of Students	# of Students	Enrollment by Indicator	% of Students	# of Students	Enrollment by Indicator	% of Students	# of Students
7. Students receiving Absent Letter #1 - Unduplicated **									
District (All Students)	6942	9%	601	6898 **	8%	566			
Low Socioeconomic Disadvantaged	1466	12%	172	1419 **	14%	200			
Students w/ Disabilities	632	19%	117	709 **	10%	68			
English Learners	57	12%	7	42 **	12%	5			
Foster Youth	48	4%	2	40 **	15%	6			
8. Students receiving Absent Letter #2 - Unduplicated **									
District (All Students)	6942	2%	169	6898 **	2%	163			
Low Socioeconomic Disadvantaged	1466	5%	72	1419 **	6%	79			
Students w/ Disabilities	632	6%	37	709 **	4%	28			
English Learners	57	0%	0	42 **	0%	0			
Foster Youth	48	4%	2	40 **	0%	0			
9. Students receiving Absent Letter #3 - Unduplicated **									
District (All Students)	6942	3%	182	6898 **	3%	193			
Low Socioeconomic Disadvantaged	1466	6%	91	1419 **	8%	115			
Students w/ Disabilities	632	8%	51	709 **	7%	48			
English Learners	57	5%	3	42 **	24%	10			
Foster Youth	48	2%	1	40 **	0%	0			

* Enrollment by Indicator based on April 2015 enrollment and cumulative enrollment for CDS and IHS

** Enrollment by Indicator based on CALPADS and cumulative enrollments for IHS

STUDENT CONNECTED / SUPPORTED

Strategic Goals/LCAP: Indicators of Progress

EDUHSD Districtwide Results

Strategic Goal 2: Student Connected/Supported

Indicators of Progress	2013-14			2014-15			2015-16		
	Agree/ Strongly Agree	Somewhat Agree	Disagree/ Strongly Disagree	Agree/ Strongly Agree	Somewhat Agree	Disagree/ Strongly Disagree	Agree/ Strongly Agree	Somewhat Agree	Disagree/ Strongly Disagree
10. Parent Survey Results: Student Experience and Feelings About School									
a. Student receives the necessary help to be successful in school									
District	No Data	No Data	No Data	65.50%	24.30%	11.00%			
Spanish Speaking	No Data	No Data	No Data	72.20%	16.70%	11.10%			
b. Student feels safe and connected to his/her school									
District	No Data	No Data	No Data	77.80%	15.50%	6.70%			
Spanish Speaking	No Data	No Data	No Data	83.80%	13.60%	2.70%			
c. Student is treated respectfully and in a positive constructive manner									
District	No Data	No Data	No Data	78.50%	15.70%	5.90%			
Spanish Speaking	No Data	No Data	No Data	85.60%	11.10%	2.80%			